KS2 Lesson Objectives 2021-2022

|  |  |  |
| --- | --- | --- |
|  | Year 3 | Year 4 |
| Term 1 | To greet someone and introduce yourselfTo pronounce the letters of the alphabetTo recognise numbers to 31To say when your birthday isTo say where you liveTo say what colour something is | To say what you eat and drink for breakfastTo recognise a variety of different fruitsTo say which fruits you like and dislikeTo understand masculine and feminine nounsTo recognise a variety of treat foodsTo say what you eat and don’t eat |
| Term 2 | To understand class instructionsTo say what is in your school bag / pencil caseTo recognise the names of places in schoolTo understand Christmas vocabulary | To understand the story of the Hungry CaterpillarTo recognise a variety of different vegetablesTo say which vegetables you eat /don’t eatTo appreciate some different Spanish Christmas traditions |
| Term 3 | To recognise 11 different petsTo say what pet you haveTo recognise the names of animals you might see in a zoo and on a farm | To recognise a variety of different sportsTo say which sport is your favouriteTo say which sports you play and doTo recognise different places to do sportsTo say where you are going and what sport you are going to do |
| Term 4 | To say what brothers and sisters you haveTo say who is in your family with namesTo describe the colour and length of your hairTo say what colour eyes you haveTo say what your personality is | To recognise different musical instrumentsTo say which instrument you play To appreciate traditional Spanish musicTo recognise different activity verbsTo use ‘Puedo’ to say what you can doTo perform a role play with a friend |
| Term 5 | To understand different weather expressionsTo say what the weather is likeTo recognise 4 points on a compassTo perform a weather forecast to the class | To recognise different clothes and footwearTo describe what you are wearingTo say what you wear to schoolTo give your opinion on school uniformTo perform a role play discussing what you are going to wear on a non-uniform day |
| Term 6 | To recognise parts of the head and faceTo recognise parts of the bodyTo say something hurtsTo recognise common remediesTo perform a role play at the chemist | To recognise different packed lunch foodsTo recognise different school dinner mealsTo say what you eat for lunchTo recognise key vocabulary for setting the table |

|  |  |  |
| --- | --- | --- |
|  | Year 5 | Year 6 |
| Term 1 | To write sentences about yourself: name, age, birthday To understand and write about brothers and sistersTo describe and write about your petsTo describe and write about your appearance: eyes, hair, physicalTo describe someone else | To talk about the facilities in your schoolTo recognise 10 different school subjectsTo say which subject is your favouriteTo say which subjects you like / dislike and whyTo appreciate the differences in a Spanish school |
| Term 2 | To appreciate the geography of Spain: capital city, Balearic and Canary IslandsTo appreciate where Spanish is spoken in the worldTo recognise the names of some European countriesTo say where you live and where you are fromTo appreciate some cultural differences at Christmastime in Spain | To understand what happens in Mexico for El Día de los Muertos Seville preparation / COVID catch up (Yr5 Term 6)To appreciate some cultural differences at Christmastime in Spain |
| Term 3 | To say if you live in a house of flatTo describe where you liveTo describe your houseTo recognise the names of the rooms in the houseTo say which rooms are downstairs and which rooms are upstairs | Seville preparation / COVID catch up (Yr 4 Term 5) |
| Term 4 | To recognise phrases for activities in different rooms To say what you do in different roomsTo recognise items in your bedroomTo describe your bedroomTo understand phrases for house choresTo say a chore you do at home | To learn about some famous Spanish festivals:* La Tomatina
* San Fermin
* Semana Santa
* Feria de Abril
* La Corrida
 |
| Term 5 | To recognise different modes of transportTo say how you like to travel and whyTo appreciate the differences between a town in Spain and a town in EnglandTo recognise different places in a townTo say what there is / isn’t in your town | COVID catch up (Yr4 Term 6) |
| Term 6 | To understand different TV programmesTo give your opinion on TV, films and going to the cinemaTo recognise English films from the Spanish titleTo perform a role play about going to the cinema | To complete a mini project: Todo Sobre Mí(All about me) |