KS2 Lesson Objectives 2021-2022

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|  | Year 3 | Year 4 |
| Term 1 | To greet someone and introduce yourself  To pronounce the letters of the alphabet  To recognise numbers to 31  To say when your birthday is  To say where you live  To say what colour something is | To say what you eat and drink for breakfast  To recognise a variety of different fruits  To say which fruits you like and dislike  To understand masculine and feminine nouns  To recognise a variety of treat foods  To say what you eat and don’t eat |
| Term 2 | To understand class instructions  To say what is in your school bag / pencil case  To recognise the names of places in school  To understand Christmas vocabulary | To understand the story of the Hungry Caterpillar  To recognise a variety of different vegetables  To say which vegetables you eat /don’t eat  To appreciate some different Spanish Christmas traditions |
| Term 3 | To recognise 11 different pets  To say what pet you have  To recognise the names of animals you might see in a zoo and on a farm | To recognise a variety of different sports  To say which sport is your favourite  To say which sports you play and do  To recognise different places to do sports  To say where you are going and what sport you are going to do |
| Term 4 | To say what brothers and sisters you have  To say who is in your family with names  To describe the colour and length of your hair  To say what colour eyes you have  To say what your personality is | To recognise different musical instruments  To say which instrument you play  To appreciate traditional Spanish music  To recognise different activity verbs  To use ‘Puedo’ to say what you can do  To perform a role play with a friend |
| Term 5 | To understand different weather expressions  To say what the weather is like  To recognise 4 points on a compass  To perform a weather forecast to the class | To recognise different clothes and footwear  To describe what you are wearing  To say what you wear to school  To give your opinion on school uniform  To perform a role play discussing what you are going to wear on a non-uniform day |
| Term 6 | To recognise parts of the head and face  To recognise parts of the body  To say something hurts  To recognise common remedies  To perform a role play at the chemist | To recognise different packed lunch foods  To recognise different school dinner meals  To say what you eat for lunch  To recognise key vocabulary for setting the table |

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|  | Year 5 | Year 6 |
| Term 1 | To write sentences about yourself: name, age, birthday  To understand and write about brothers and sisters  To describe and write about your pets  To describe and write about your appearance: eyes, hair, physical  To describe someone else | To talk about the facilities in your school  To recognise 10 different school subjects  To say which subject is your favourite  To say which subjects you like / dislike and why  To appreciate the differences in a Spanish school |
| Term 2 | To appreciate the geography of Spain: capital city, Balearic and Canary Islands  To appreciate where Spanish is spoken in the world  To recognise the names of some European countries  To say where you live and where you are from  To appreciate some cultural differences at Christmastime in Spain | To understand what happens in Mexico for El Día de los Muertos  Seville preparation / COVID catch up (Yr5 Term 6)  To appreciate some cultural differences at Christmastime in Spain |
| Term 3 | To say if you live in a house of flat  To describe where you live  To describe your house  To recognise the names of the rooms in the house  To say which rooms are downstairs and which rooms are upstairs | Seville preparation / COVID catch up (Yr 4 Term 5) |
| Term 4 | To recognise phrases for activities in different rooms  To say what you do in different rooms  To recognise items in your bedroom  To describe your bedroom  To understand phrases for house chores  To say a chore you do at home | To learn about some famous Spanish festivals:   * La Tomatina * San Fermin * Semana Santa * Feria de Abril * La Corrida |
| Term 5 | To recognise different modes of transport  To say how you like to travel and why  To appreciate the differences between a town in Spain and a town in England  To recognise different places in a town  To say what there is / isn’t in your town | COVID catch up (Yr4 Term 6) |
| Term 6 | To understand different TV programmes  To give your opinion on TV, films and going to the cinema  To recognise English films from the Spanish title  To perform a role play about going to the cinema | To complete a mini project: Todo Sobre Mí  (All about me) |