

Welcome to Reception



Top Tips

- Put a keyring on your child's book bag to make it easily identifiable
- Put a change of clothes/ spare underwear in your child's P.E. bag
- Make sure your child always has a coat in school. You can bring wellies if you like and leave them by your child's peg. We do go outside whatever the weather!
- Our P.E. day is on Thursdays. The children will need to be able to change themselves. There will be adults to help the children, but it would be good if they could practise at home. Think about anything you can do to make getting changed easier on a Thursday – undo the shirt button, wear trousers/ skirts rather than dresses, elastic ties.



Top
Tips

Home and School Relationships



- I will update Tapestry every Friday with photos and a description of the learning from the week. This is a class learning journey.
- We will be asking for help on school trips, these cannot happen without your help.
- We treat all bumps, cuts and bruises if we see accidents happen or if the children tell us. We will send home an accident form to inform you of the treatment given. For head injuries we will send a text to inform you.
- Use the contact book to pass on messages.
- Encouraging children to advocate for themselves.

Rewards

- Rainbow
- Cyril the Squirrel
- Special mentions
- Zones of Regulation



Home learning

- Sharing Books
- Reading
- Phonics



Phonics



- Phonics is ‘making connections between the sounds of our spoken words and the letters that are used to write them down.’
- *Terminology – phoneme, grapheme, digraph, trigraph, split vowel sound, blend, segment*
- *Teaching order*

Reading

- **Reading practice sessions are:**
- timetabled three times a week
- taught by a teacher or teaching assistant
- taught in small groups.
- We use assessment to match your child the
- right level of book



Reading at Home

- The children will have access to three books at home:

1. An ebook

The book the children have read during their group reading sessions

This is to show off!

2. A decodable book

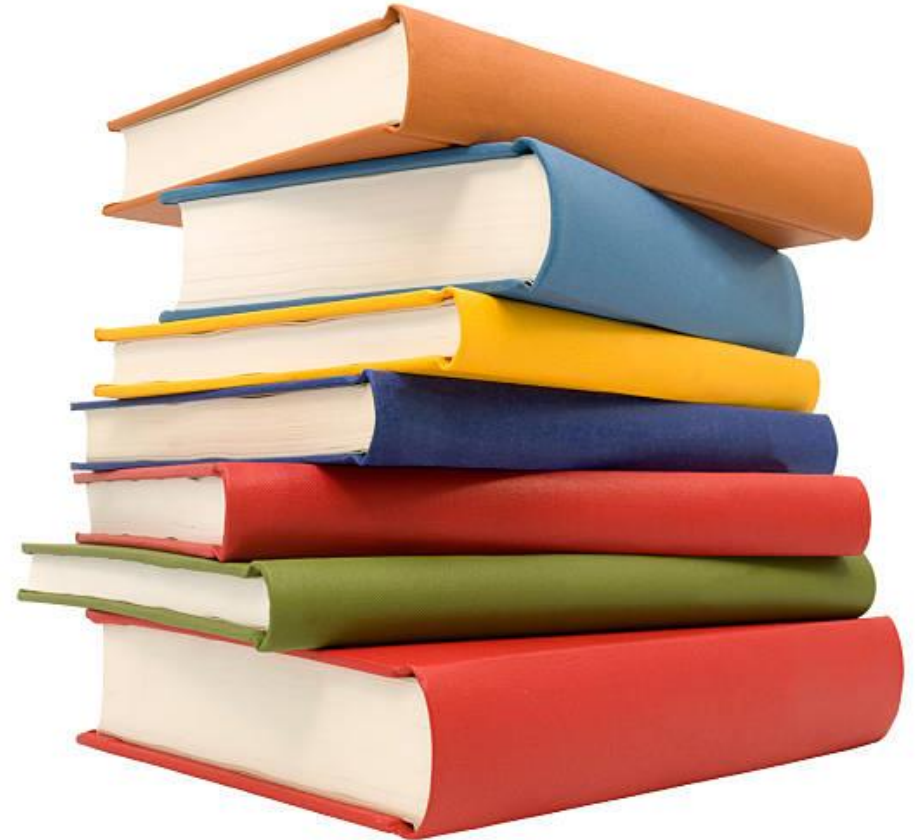
This will match their phonics ability

This is to work on their blending skills

3. A book for pleasure

A book of their choice

This is for you to read to them



Reading at Home

- Download the Collins Big Cat App or use the website to login to your child's ebook account
- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.
- It is really important that you pronounce the sounds correctly at home if you are supporting your child. There are videos on the website for you to refer to and if you are unsure, please ask.
- The shared book is for YOU to read:
- Make the story sound as exciting as you can by changing your voice.
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.

