





### Set 1: Adding vowel suffixes to words of more than one syllable.

|                         | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|-------------------------|---------------------|---------------------|
|                         |                     |                     |
| forget                  |                     |                     |
| forgetting              |                     |                     |
| forgotten               |                     |                     |
| begin                   |                     |                     |
| begi <mark>nning</mark> |                     |                     |
| beginner                |                     |                     |
| does                    |                     |                     |
| behind                  |                     |                     |
| because                 |                     |                     |
| children                |                     |                     |



# Set 2: Adding the suffix 'ly'.

|                       | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|-----------------------|---------------------|---------------------|---------------------|
| sadly                 |                     |                     |                     |
| slowly                |                     |                     |                     |
| first <mark>ly</mark> |                     |                     |                     |
| glad <mark>ly</mark>  |                     |                     |                     |
| quickly               |                     |                     |                     |
| quiet <mark>ly</mark> |                     |                     |                     |
| last <mark>ly</mark>  |                     |                     |                     |
| final <mark>ly</mark> |                     |                     |                     |
| wild                  |                     |                     |                     |
| climb                 |                     |                     |                     |



### Set 3: Adding the suffix 'ly'.

• If the root ends in -y (with a consonant before) change the y to i.

|                        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|------------------------|---------------------|---------------------|
| happi <mark>ly</mark>  |                     |                     |
| sleepi <mark>ly</mark> |                     |                     |
| angri <mark>ly</mark>  |                     |                     |
| greedily               |                     |                     |
| crazi <mark>ly</mark>  |                     |                     |
| hungrily               |                     |                     |
| gloomi <mark>ly</mark> |                     |                     |
| different              |                     |                     |
| most                   |                     |                     |
| only                   |                     |                     |



# Set 4: Words with endings: 'sure' or 'ture'

|                        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|------------------------|---------------------|---------------------|
|                        |                     | ,                   |
| trea <mark>sure</mark> |                     |                     |
|                        |                     |                     |
| mea <mark>sure</mark>  |                     |                     |
|                        |                     |                     |
| pleasure               |                     |                     |
|                        |                     |                     |
| creature               |                     |                     |
| nicture                |                     |                     |
| picture                |                     |                     |
| nature                 |                     |                     |
|                        |                     |                     |
| adventure              |                     |                     |
|                        |                     |                     |
| friends                |                     |                     |
|                        |                     |                     |
| both                   |                     |                     |
|                        |                     |                     |
| told                   |                     |                     |



# Set 5: Words with apostrophes for contraction.

|                | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|----------------|---------------------|---------------------|
|                |                     |                     |
| we'll          |                     |                     |
| she'll         |                     |                     |
| they'll        |                     |                     |
| don't          |                     |                     |
| it's           |                     |                     |
| I'm            |                     |                     |
| I've           |                     |                     |
| can't          |                     |                     |
| you've         |                     |                     |
| ,<br>everybody |                     |                     |



# Set 6: Words with apostrophes for contraction.

|           | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|-----------|---------------------|---------------------|
|           | ,                   | ,                   |
| haven't   |                     |                     |
| won't     |                     |                     |
| shouldn't |                     |                     |
| you're    |                     |                     |
| we're     |                     |                     |
| they're   |                     |                     |
| isn't     |                     |                     |
| great     |                     |                     |
| pretty    |                     |                     |
| father    |                     |                     |



# Set 7: Words ending with 'ough' and 'ought'.

|                        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|------------------------|---------------------|---------------------|
| through                |                     |                     |
|                        |                     |                     |
| bought                 |                     |                     |
| fought                 |                     |                     |
| enough                 |                     |                     |
| alth <mark>ough</mark> |                     |                     |
| brought                |                     |                     |
| thought                |                     |                     |
| beautiful              |                     |                     |
| sure                   |                     |                     |
| whole                  |                     |                     |



### Set 8: Words ending with 'tion', 'cian' and 'sion'.

|             | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|-------------|---------------------|---------------------|
| imagination |                     |                     |
| action      |                     |                     |
| fraction    |                     |                     |
| fiction     |                     |                     |
| discussion  |                     |                     |
|             |                     |                     |
| musician    |                     |                     |
| magician    |                     |                     |
| busy        |                     |                     |
| many        |                     |                     |
| clothes     |                     |                     |



# Set 9: Prefixes – 'super', 'anti'. Revise 'dis' and 'mis'

|                | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|----------------|---------------------|---------------------|
|                |                     |                     |
| superstar      |                     |                     |
|                |                     |                     |
| superman       |                     |                     |
|                |                     |                     |
| supermarket    |                     |                     |
| anti-clockwise |                     |                     |
| uni-ciockwise  |                     |                     |
| misbehave      |                     |                     |
|                |                     |                     |
| disagree       |                     |                     |
|                |                     |                     |
| disobey        |                     |                     |
| where          |                     |                     |
| where          |                     |                     |
| with           |                     |                     |
|                |                     |                     |
| would          |                     |                     |



#### Set 10: Revision

|                          | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|--------------------------|---------------------|---------------------|---------------------|
| forget                   |                     |                     |                     |
| forgetting               |                     |                     |                     |
| happ <mark>ily</mark>    |                     |                     |                     |
| trea <mark>sure</mark>   |                     |                     |                     |
| we'll                    |                     |                     |                     |
| through                  |                     |                     |                     |
| fraction                 |                     |                     |                     |
| <mark>dis</mark> appoint |                     |                     |                     |
| believe                  |                     |                     |                     |
| again                    |                     |                     |                     |



#### Set 11: Revision

|                      | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|----------------------|---------------------|---------------------|
| beginning            |                     |                     |
| beautifully          |                     |                     |
| grouchily            |                     |                     |
| picture              |                     |                     |
| you' <mark>ve</mark> |                     |                     |
| thought              |                     |                     |
| imagination          |                     |                     |
| misbehave            |                     |                     |
| parents              |                     |                     |
| colour               |                     |                     |



### Set 12: Revision of Year 3 Common Exception Words.

|           | 1 <sup>st</sup> try | 2 <sup>nd</sup> try |
|-----------|---------------------|---------------------|
| difficult |                     |                     |
| continue  |                     |                     |
| favourite |                     |                     |
|           |                     |                     |
| minute    |                     |                     |
| describe  |                     |                     |
| enough    |                     |                     |
| knowledge |                     |                     |
| probably  |                     |                     |
| special   |                     |                     |
| weight    |                     |                     |



