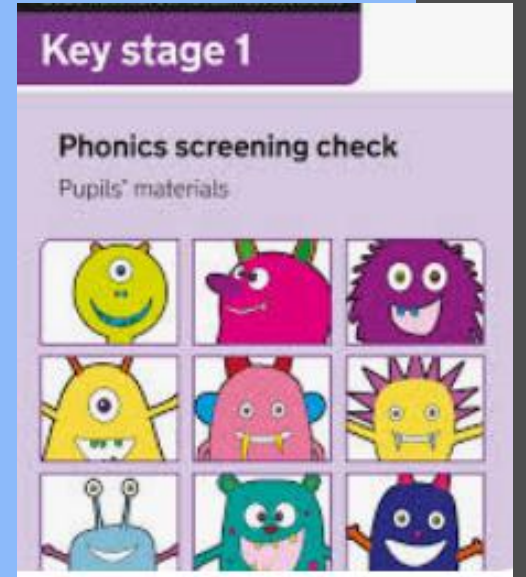


Year 1 Phonics Screening Check



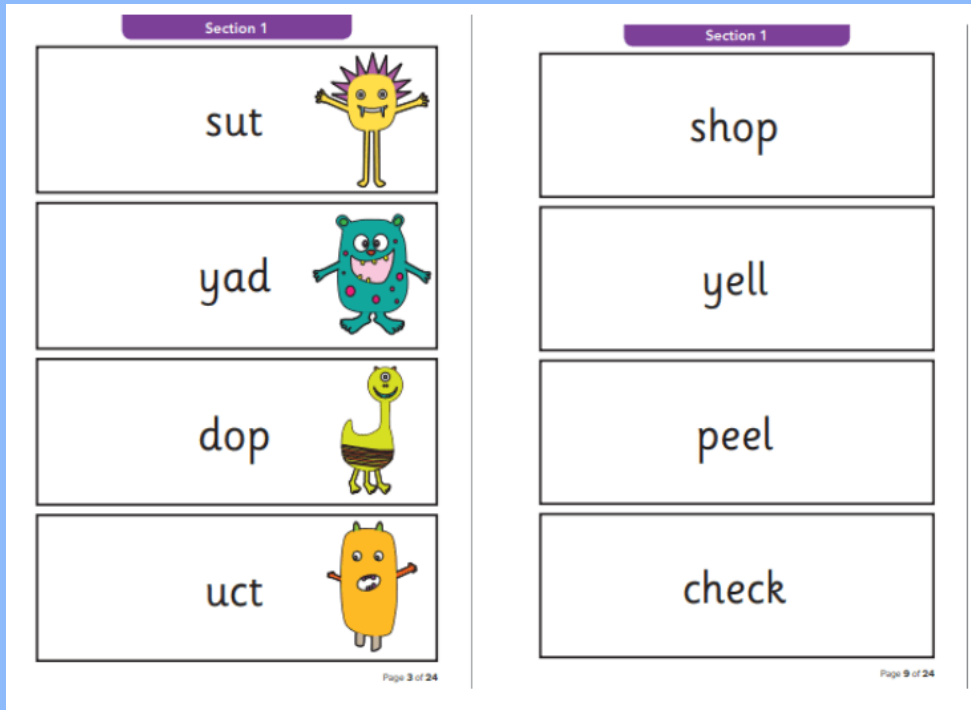
“

**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

”

This term and next, we are preparing for the Phonics Screening Check



What is the Phonics Screening Check?

- *It is a quick check of your child's phonics knowledge.*
- *It is **not** designed to create any stress or anxiety for your child.*
- *It assesses decoding skills using phonics.*
- *It consists of 40 words (20 real words, 20 'alien words').*

If children do not achieve the required score in Year 1, they will retake the screening at the end of Year 2.

How does the check work?

- *Your child will sit with a member of staff that they know.*
- *They will be asked to read 40 words aloud.*
- *This takes just a few minutes to complete, but there is no time limit.*
- *If your child is struggling, the teacher will stop.*
- *It has been carefully designed not to be stressful for your child.*



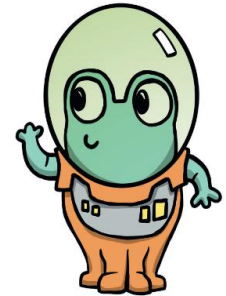
What are 'alien words'?



Why we teach alien words
for Phonics Screening Check

A quick guide to alien words

tabe



Yr1 Su1 wk1

'Alien words' recap



- The check will contain 20 'alien words'.
- The children will be familiar with alien words and have already started reading them this term.
- Alien words assess children's decoding skills and are used in lessons for the purpose of preparing for the Phonics Screening Check **only**.
- Children cannot read these words by using their memory or known vocabulary, so they have to use their decoding skills. This is a fair way to assess their ability to decode.
- The Phonics Screening Check will be administered in June.

During the test your child can sound out but they are expected to blend the word independently. It is their final answer that will be scored.

Last year, the pass mark was 32 out of 40. You will be informed of your child's mark when you get your child's report.































How can I help my child?

- Hearing your child read the e-books set weekly and pitched at your child's level.
- Reading a range of books to and with your child.



- Little Wandle Flashcards. Reminding children that some graphemes have more than one sound – (follow the cue on the back of the card).

Grow the code grapheme mat Phase 2, 3 and 5









 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

When practising writing, try to refer to the 'Little Wandle Sound Mat' available on the class page of the website.

Alternative Graphemes Mat

How to pronounce the sounds










Grow the code grapheme mat Phase 2, 3 and 5

 ai	 ee	 igh	 oa	 oo	yoo	 oo u*	 ar a*
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
 or	 ur	 ow	 oi	 ear	air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

How to say the Phase 5 sounds

At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

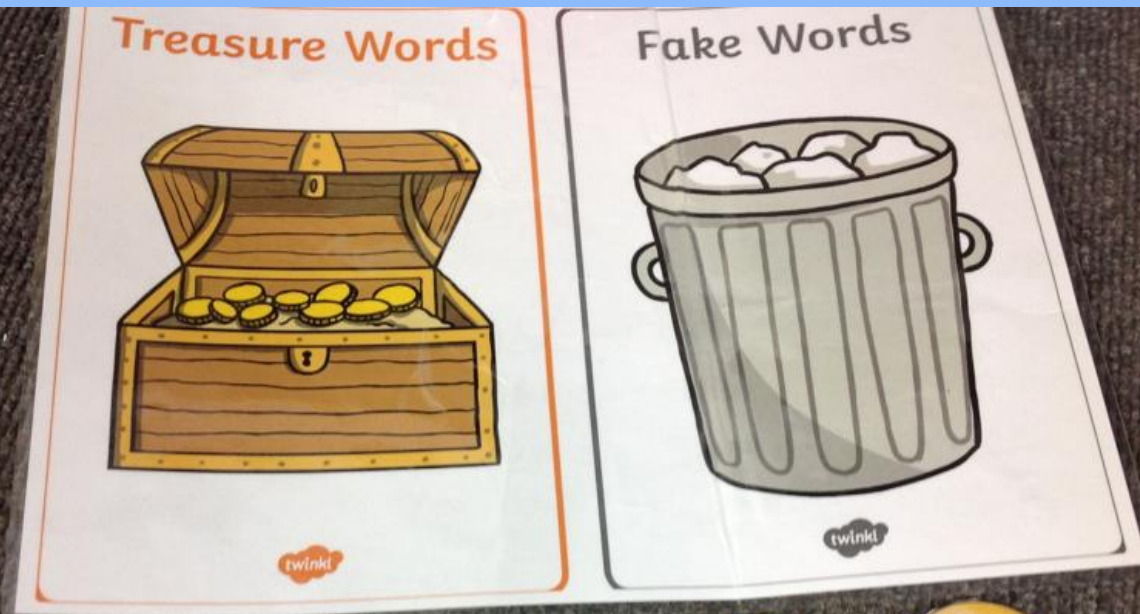
Sounds introduced in Phase 2

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Show your teeth and let the s hiss out: ssssss ssssss	c se ce st sc
	Open your lips a bit; put your tongue behind your teeth and make the nnnnn sound: nnnnn	kn gn
	Put your lips together and make the mmmmm sound: mmmmm	mb
	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say: ccc	ch
	Show me your teeth to make a rrrrr sound: rrrrr	wr
	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound: ffff ffff	ph
	Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press: llll llll	le al
	Pucker your lips and show your teeth; use your tongue as you say: jjj	g dge ge
	Put your teeth against your bottom lip and make a buzzing sound: vvvv vvvv	ve

How can I help my child?

-Play games! They don't always have to be online. Although www.phonicsplay.com does have some ideal, free games designed to practise targeted sounds as well as revision of all sounds at all phases.

In readiness for the Phonics Screening Check, we are aiming for revision of all Phase 5 sounds, but importantly practising all Phase 3 and 4 too.



check


ring

sheck


chell

reng



phibe 

hill

splew 

fabric

whirling

What are the different phases?

Visit the Little Wandle website as there are videos designed for parents to access.

Videos



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



**Phase 3 sounds taught in
Reception Spring 1**



How to say Phase 5 sounds

Homework will continue in this format...

With the optional extra of...

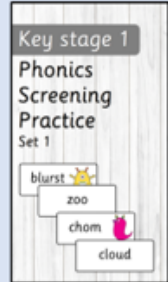

Little Wandle – Letters and Sounds					
Year 1 Phonics Home Learning					
Phase 5 – Spring 1 Week 3					
Focus – le /l/ al /ɹ/ c /s/ ve /v/					
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/					
Phonemes we will be focusing on this week in school –					
le	/l/ apple	al	/ɹ/ metal		
c	/s/ ice	ve	/v/ give		
We will be reading and writing words. Can you see this week's focus phonemes?					
apple	equal	have	space		
sparkle	ice	final	live		
leave	puddle	mice	petal		
We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?					
I can see a giant, white beetle swimming in the puddle.					
They can carry the huge metal elephant up the stairs.					
The mice are eating nice apples.					
The space puzzle is hard to solve.					
We will be practising tricky words. Can you spot the tricky part of the word?					
Mr	Mrs	Ms	school	call	different
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
bubble	total	face	give		

Dear Parent(s)/carer(s),

Please scan this QR Code with any smart device to view your child's homework.

Yours sincerely,

The Year 1 team



Key stage 1
Phonics Screening Practice
Set 1

burst
zoo
chom
cloud

SCAN ME

