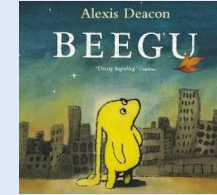




English

After the Storm and Beegu

- Orally composing sentences
- Begin to write simple phrases
- Use descriptive language
- Character descriptions
- Letter formation
- Finger spaces



Maths

Place value within 10

- Sort objects
- Count objects
- Represent objects
- Count forwards and backwards
- Compare numbers using less than, greater than and equal to
- Order objects and numbers

Addition and subtraction within 10

- Use part-whole model
- Write number sentences
- Number bonds within 10
- Number bonds to 10

Art

Drawing: Making your mark

- Can I explore and create different types of line?
- Can I talk about what I like or dislike in a piece of artwork?
- Can I use different pressures to make a colour lighter or darker?
- Can I develop an understanding of mark making?
- Can I draw with different media to create a robot?



Science

Seasonal change

- Observe changes across the four seasons
- Observe and describe the weather associated with the seasons and how the day length varies

Computing

- Computing systems and networks – technology around us

PE

- Fundamentals
- Forest School

Music

- Active listening (movement)
- Beat, march

History

All about me/Great Storm of Sevenoaks

- What is my History?
- How can I find out more about myself?
- What was it like for children in the past?
- Can I compare childhood now to childhood in the past?
- Learn about history in my local area: The Great Storm of 1987.
- Visit the Vine.

RE (What do Christians believe God is like?)

- Can I retell The Lost Son story?
- What is a parable?
- Can I understand that God is loving and forgiving?
- Is it good to forgive people?
- How do Christians say sorry to God?